

## **POLICY**

### Governing Body

PEDIATRIC ETHICS SCOPE is produced through the efforts of the Children's National Health System Pediatric Ethics Program (PEP), an editorially independent part of the Children's National Department of Pediatrics in Washington, D.C., in concert with the PEDIATRIC ETHICS SCOPE Editorial Board.

PEDIATRIC ETHICS SCOPE editorial leadership is comprised of an Editor-in-Chief and Executive Editor, who as a team produce the journal and maintain its rigorous professional, academic, and editorial standards. Both editors are clinical ethicists at Children's National Health System's main hospital in Washington, D.C.

The individual members of the PEDIATRIC ETHICS SCOPE Editorial Board are listed online. The Editorial Board members hail from the following institutions:

- The University of Washington School of Public Health
- The University of Colorado Anschutz Medical Campus
- The University of Missouri Kansas City School of Medicine
- The Yale University School of Medicine
- The University of Pennsylvania Perelman School of Medicine
- The University of Chicago Medicine
- The John's Hopkins University School of Medicine
- The John's Hopkins University School of Nursing
- The Herman and Walter Samuelson Children's Hospital at Sinai

And the following centers:

- The Treuman Katz Center for Pediatric Bioethics
- The University of Colorado Center for Bioethics and Humanities
- The Children's Mercy Bioethics Center
- The Yale University Program for Biomedical Ethics
- The University of Pennsylvania Department of Medical Ethics & Health Policy
- The MacLean Center for Clinical Medical Ethics
- The Berman Institute of Bioethics

The journal editors make all final decisions regarding publication after consideration of the expert reviews, in and according to, the journal's defined review process. The Editorial Board members serve at their own leisure, and provide expert opinion and guidance on the overall direction of the journal and in regard to specific items as may arise in publication.